

**Guided reading activity 2- 1 history**

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**Guided Reading**

**The Land**

1. How did the Aztecs develop their civilization?

2. How did the Incas develop their civilization?

3. How did the Mayas develop their civilization?

4. How did the Spanish conquistadors develop their civilization?

5. How did the Portuguese develop their civilization?

6. How did the Africans develop their civilization?

7. How did the British develop their civilization?

8. How did the French develop their civilization?

9. How did the Dutch develop their civilization?

10. How did the Russian develop their civilization?

11. How did the American develop their civilization?

12. How did the Japanese develop their civilization?

13. How did the Chinese develop their civilization?

14. How did the Indian develop their civilization?

15. How did the Arab develop their civilization?

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Guided Reading Activity 9-1**

For use with textbook pages 211-217.

**Population Patterns**

**Fill in the Blanks**

**DIRECTIONS:** Use the information in your textbook to fill in the blanks for the following sentences.

- Three Native American groups to develop civilizations in Latin America were the Maya of Central America, the Aztec of Mexico, and the Inca of Peru.
- Of the first Europeans to settle in Latin America, most were Spanish and Portuguese.
- Africans were brought to Brazil and the Caribbean to work on plantations.
- Overall, the nations of Latin America have a diversity of ethnic groups.
- Most Latin American countries adopted the language of their European colonizers.
- People in different parts of Latin America speak different dialects, or forms of a language unique to a particular place or group.
- Most Latin Americans live along the coasts of either the Atlantic or the Pacific Oceans.
- The vast interior of South America remains largely uninhabited because of the harsh climate and rugged landscape.
- The Brazilian government moved its capital from coastal Rio de Janeiro to Brasilia to encourage people to settle the interior.
- Unlike South America, with its huge expanses of land, small Caribbean countries have extremely high population density.
- A significant part of the Mexican population is concentrated in and around Mexico City.
- A megacity, such as Mexico City, has expanded to absorb surrounding cities and suburb.
- Primate cities are so big that they often dominate the country's politics, culture, and economy.
- In Latin America, many poor people who flock to cities are forced to live in areas with substandard housing and few services.
- The stress of poverty in overcrowded cities often results in homelessness for many children, who must fend for themselves on the streets.

SECTION 9-1

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Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Guided Reading Activity 17-1**

**The Scientific Revolution**

**DIRECTIONS:** Answer the following questions as you read Section 1.

- What did the writings of Ptolemy and Archimedes make obvious?  
\_\_\_\_\_
- What new invention helped to spread new scientific ideas quickly and easily?  
\_\_\_\_\_
- Where is Earth placed in the universe according to the Ptolemaic system?  
\_\_\_\_\_
- Contrary to Ptolemy, what did Copernicus argue concerning the construction of the universe?  
\_\_\_\_\_
- What discoveries did Galileo make using a telescope?  
\_\_\_\_\_
- Why did the Church order Galileo to abandon the Copernican idea of the nature of the universe?  
\_\_\_\_\_
- What did Isaac Newton define in his first book, *The Principia*?  
\_\_\_\_\_
- What did William Harvey's observations and experiments show?  
\_\_\_\_\_
- What field of science in Germany provided opportunities for women?  
\_\_\_\_\_
- What did René Descartes emphasize and assert?  
\_\_\_\_\_
- Who developed the scientific method?  
\_\_\_\_\_

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SECTION 17-1







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